

**MINUTES FROM WHS SCHOOL COUNCIL
DECEMBER 12, 2022**

A meeting of the Wayland High School School Council was conducted remotely on December 12, 2022, due to the COVID-19 health pandemic and according to the revised open meeting law that allows remote participation.

Allyson Mizoguchi called the meeting to order at 7:00 p.m. Roll call was taken:

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	X	
Malcolm Astley (Community Member)	X	
Carolyn Crary (Staff Representative)		X
Hedaia Elelimy (Student Representative)	X	
Nancy Funkhouser (Community Member)	X	
Samantha Lee (Student Representative)	X	
Selena Liu (Student Representative)	X	
Leanne Mason (Parent Representative)	X	
Joe Oneschuk (Staff Representative)	X	
Ruchi Saggar (Parent Representative)	X	
Rena Shadday (Parent Representative)		X
Jill Swenson (Staff Representative)	X	
Lilly Watkins (Parent Representative)	X	

New community member Nancy Funkhouser was introduced to the group.

1. Public comment

There was no public comment.

2. Administrative matters

Approval of minutes: November 14, 2022

Motion to approve: Leanne Mason

Second: Lilly Watkins

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	X	
Malcolm Astley (Community Member)	X	
Hedaia Elelimy (Student Representative)	X	
Nancy Funkhouser (Community Member)	abstain	
Samantha Lee (Student Representative)	X	
Selena Liu (Student Representative)	X	
Leanne Mason (Parent Representative)	X	
Joe Oneschuk (Staff Representative)	X	
Ruchi Saggar (Parent Representative)	X	

Jill Swenson (Staff Representative)	X
Lilly Watkins (Parent Representative)	X

The group finalized meeting dates for 2022-23 school year (second Monday evening of the month)

Comment that the recordings are posted on the WHS website if one were to miss a meeting. Dates are also posted for all the meetings moving forward.

3. Discussion and possible approval of WHS School Improvement Plan, 2022-2023

- Allyson explained that School Improvement Plan (SIP) is a document that we are required to have at the high school and is a way to communicate with the community about school goals.
- Allyson wanted to know that actionable opportunities are for our group.
- Leanne suggested going through the goals as listed to see about questions/concerns
- Malcolm suggested include in goal #1 some language about personal/social emotional development to keep it in the picture all the time.
- Allyson responded that there is an emphasis on academic progress which came out of our concern around student progress given the pandemic; however, she agreed with Malcolm that the two are linked. Our 3rd goal is more targeted about social/emotional well being.
- Malcolm agreed that they are inextricably linked esp in regards to consequences of the COVID pandemic. If we don't take into account the social/emotional side it makes the academic side that much more challenging.
- Allyson noted staff conversations about students who are struggling academically, but the basis of their struggle is social emotional so they aren't taken out of START but rather given additional social/emotional support
- Leanne suggested adding the word "holistic" to the language of the goal. Are we hoping to see that students can self-identify?
- Nancy wondered if there is a better word than holistic, had some wording suggestions
- Ruchi asked for guidance on next steps when it comes to the SIP
- Allyson answered that the group would need to identify area of focus and put time aside to delve in
- Hedaia shared her personal experience in the START program and her experiences with caring people/systems at WHS.
- Target Goal #2 is a multi-year goal that the Leadership Team at the HS is working on in leadership meetings this year. Asking the question: what are we doing that may have embedded bias that is unintentionally keeping our Black and Latinx students from accessing higher level classes? Looking at override policy, course selection process, student/family knowledge of advocacy.
- Selena suggested adding something about supporting Black and Latinx students once they are in those classes.

- Leanne noted that when she sees the word “remedy” it implies that something is wrong, but it is also really about retention in those classes. Curious about what needs to be remedied? Leanne thinking about maybe not even having the Honors/AP?
- Allyson explained word choice; we are trying to remedy the disproportionately low numbers of Black/Brown students in Honors/AP level course work at the high school level. Is it our policies and practices? Is there bias interwoven into how we do things?
- Hedaia noted that for her, the conversations with teachers made a difference and they supported her
- Lily asked Hedaia what supports she got when she moved up in English; Hedaia described support in Academic Support Center
- Selena shared that she dropped AP chem/moved into AP Gov and it was a lot but all teachers/guidance helpful as she had to flip her entire schedule
- Allyson noted that it is important that all students have a similar experience when it comes to the course selection process.
- Ruchi shared that it would be helpful to have a column for specific implementation steps in the SIP draft
- Allyson shared that School Council would benefit from more detail to see where areas of focus may be for this group. Thinking about what there is capacity for with the group; we usually land on one of these goals and dig more deeply into one of the goals.
- Joe put a link in the chat on equity and access from the College Board. Making sure students understand the program of studies is another important point of equity.
- Leanne suggested that the group gives partial approval of this document.
- Some discussion of whether the group can squeeze in a conversation before break or build in more time at our January meeting.
- Allyson added that one significant strategic action is analyzing the data from the Metrowest Adolescent Health Survey. Betsy Gavron is inviting Jason Verhooskey to her next school council meeting and perhaps we can do the same in the future.
- Malcolm suggested that the group can agree on the basic goals as they stand in SIP.

Approval of WHS School Improvement Plan, 2022-2023

Motion to approve: Malcolm Astley

Second: Leanne Mason

ROLL CALL	YES	NO
Allyson Mizoguchi (School Principal)	X	
Malcolm Astley (Community Member)	X	
Hedaia Elelimy (Student Representative)	X	
Nancy Funkhouser (Community Member)	X	
Samantha Lee (Student Representative)	X	
Selena Liu (Student Representative)	X	
Leanne Mason (Parent Representative)	X	
Joe Oneschuk (Staff Representative)	X	
Ruchi Saggar (Parent Representative)	X	
Jill Swenson (Staff Representative)	X	
Lilly Watkins (Parent Representative)	X	

Malcolm added a note to acknowledge the time constraints faced by schools.

4. Adjournment

Motion to approve: Jill Swenson

Second: Ruchi Saggar

<u>ROLL CALL</u>	<u>YES</u>	<u>NO</u>
Allyson Mizoguchi (School Principal)	X	
Malcolm Astley (Community Member)	X	
Hedaia Elelimy (Student Representative)	X	
Nancy Funkhouser (Community Member)	X	
Samantha Lee (Student Representative)	X	
Selena Liu (Student Representative)	X	
Leanne Mason (Parent Representative)	X	
Joe Oneschuk (Staff Representative)	X	
Ruchi Saggar (Parent Representative)	X	
Jill Swenson (Staff Representative)	X	
Lilly Watkins (Parent Representative)	X	

Respectfully submitted,

Allyson Mizoguchi

Jill Swenson